DOCUMENT RESUME

ED 364 624 UD 029 602

AUTHOR	Mitchell, Robert
TITLE	The Multicultural Student's Guide to Colleges: What Every African-American, Asian-American, Hispanic, and Native American Applicant Needs To Know about America's Top Schools.
REPORT NO	ISBN-0-374-52362-2
PUB DATE	15 Sep 93
NOTE	857p.
AVAILABLE FROM	Noonday Press, Farrar, Straus, and Giroux, 19 Union Square West, New York, NY 10003 ($25).
PUB TYPE	Books (010) -- Guides - Non-Classroom Use (055) -- Reference Materials - Directories/Catalogs (132)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	American Indians; Asian Americans; Black Students; College Applicants; College Bound Students; College Choice; College Environment; *Colleges; *Equal Education; *Ethnic Groups; Guides; Higher Education; Hispanic Americans; *Minority Groups; *Multicultural Education; *Universities
IDENTIFIERS	African Americans; American Indian Students; Asian American Students; Hispanic American Students; Native Americans; Student Handbooks

ABSTRACT

This guide offers in-depth profiles of most of the country's top schools and seeks to fill the void left by other college guides by providing information that will allow students of color to make wise and confident college choices. Information was provided by admissions offices and students at each of the more than 200 colleges profiled. Categories are not an exact measure of diversity, but they give a sense of whether the school puts a premium on creating a diverse community and intellectual life and the extent to which it is successful. Statistics include information about costs and aid, applications procedures, enrollment and percentages of non-white students, retention rates and support services, and ethnic studies programs and activities. Information is provided about the racial composition of faculty and the teacher-student ratio, as well as recent non-white speakers who have appeared on campus. A list of predominantly black colleges is attached. (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****